

AIR FORCE SCHOOL BAGDOGRA

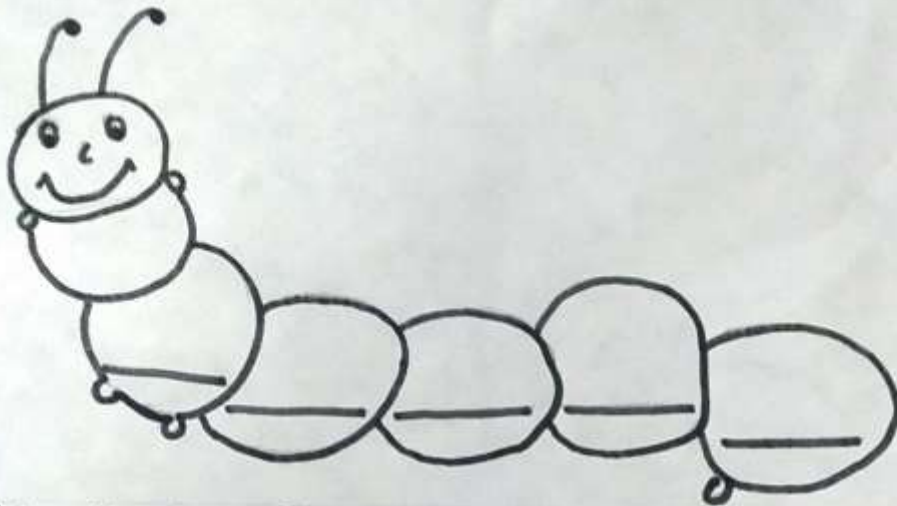
SESSION → 2020-21

ENGLISH GRAMMAR

CLASS - II

INTRODUCTION :- RECAPITULATION OF 'A'
OR 'An'

1. Write the vowels in the given picture.



2. Use "a" or "an"

a) This is _____ umbrella.

b) Here is _____ igloo.

c) I have _____ dog.

d) Here is _____ orange.

e) This is _____ mat.

1

Words and Sentences



Let's Get Started

Help Mini unjumble the words. Then match the words with the pictures.



1. keydon

2. docort

3. esro

4. bbitra

5. colatehoc

a.



b.



c.



d.



e.



Look at these groups of words. What do they mean?

is rabbit this a

today very hot is it

swimming you do know

These group of words do not make any sense because they are not arranged in the correct order.

Now read these groups of words.

This is a rabbit.

It is very hot today.

Do you know swimming?

Can you understand what they mean?

A group of letters arranged in the correct order makes up a **word**.
 A group of words arranged in the correct order makes up a **sentence**.
 A **sentence** is a group of words that is complete in itself and makes sense.
 A **sentence** always begins with a capital letter and ends with a full stop (.).

A Look at the pictures. Read the clues and fill in the blanks.

1. It lives in a pond. _____
2. It is the baby of a cat. _____
3. I have a very long neck. _____
4. I love to eat honey. _____
5. I croak in the rainy season. _____



B Read each group of words. Colour the box blue if it is a sentence.

1. a cartoon am watching I.
2. a bunch of flowers
3. You can draw well.
4. Tomorrow is a holiday.
5. a beautiful picture.
6. Joe plays in the park everyday.
7. blue the sky
8. A cow gives us milk.



Sentences and Questions

Look at these sentences.

The sun is yellow.

I have many friends.

Football is my favourite game.

I have two eyes.



These sentences tell us something.

A **sentence** tells us something. It ends with a full stop (.).

Now, look at these sentences.

Why is the sun so hot?

How many eyes do you have?

What is your favourite game?

Do you have friends?

These sentences ask something.

A sentence which asks something is called a **question**. It always ends with a question mark (?).

C Read the following. Put a full stop (.) if it is a sentence. Put a question mark (?) if it is a question.

1. This is a tall building_____

2. Do you like mangoes_____

3. It is such a beautiful dress_____

4. There are many flowers in my garden_____

5. Are you going on a picnic on Saturday_____

6. Is he going to Shimla_____

7. The river is deep here_____

8. This garland is made of marigold flowers_____



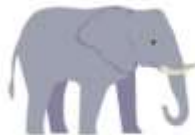
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Naming Words



Let's Get Started

Look at the pictures. Write the names of what you see in the pictures.



Now, write these naming words in the correct columns.

People	Places	Animals	Things

Words which tell us the names of people, places, animals and things are called **naming words** or **nouns**.

Examples: *Mohan* walked into the *garden*.

He saw a *caterpillar* sitting on a *leaf*.

A *lady bug* crawled on the *grass*.

A *grasshopper* hopped nearby.

There was a *fountain* too.



A Underline the naming words in the sentences.

1. The taxi is waiting outside the house.
2. I eat jam and bread for breakfast.
3. I saw a kangaroo in the zoo.
4. The policeman is standing on the road.
5. The kite is flying in the sky.
6. My teddy bear is brown in colour.
7. My sister is two years old.
8. The lion is the king of the jungle.
9. The tailor is sewing a dress.
10. My mother made biryani for dinner.
11. This shirt is dirty.
12. The water in the jug is cold.



B Circle the naming words. Write them in the correct columns.

1. Rahul and Ritu were coming from school.
2. The little girl was playing in the park.
3. Myra went to her village for the holidays. She saw many animals. Her grandmother showed her a cow too. The cow gave milk every day.
4. Arjun has a pet cat. Her name is Lucy. Lucy sleeps on the couch.
5. Father bought a pink bicycle for Ria. Ria rode it in the neighbourhood. Ria loves her bicycle.



People	Animals	Places	Things

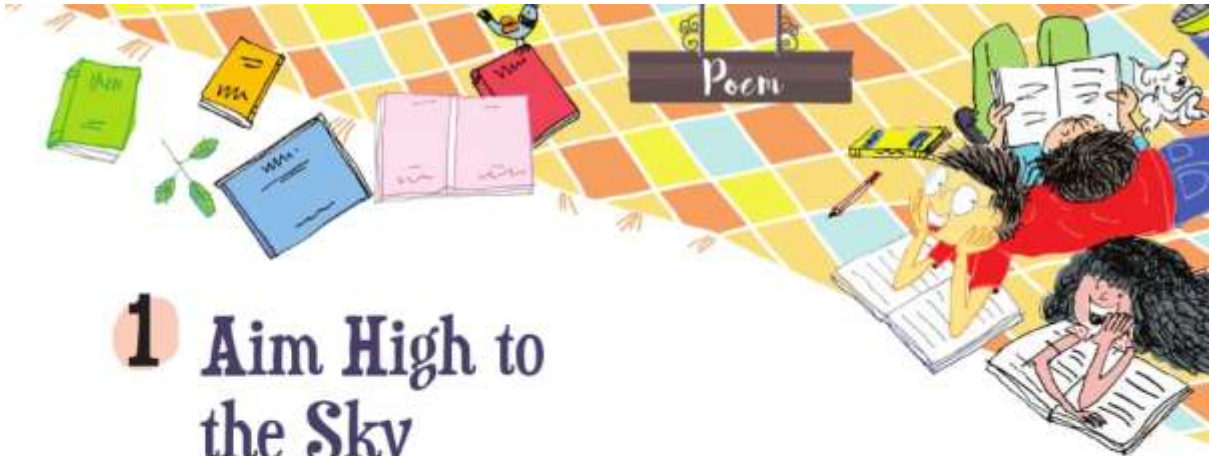


Let Us Write

Look at the pictures and write a sentence about what they are.

1. *This is a policeman.* _____
2. _____
3. _____
4. _____
5. _____





1 Aim High to the Sky

Self and Imagination

OBJECTIVES

- In this chapter, we will:*
- read and understand a poem.
 - learn and use rhyming words.
 - learn words to describe ourselves.
 - learn to write a poem about ourselves.

WARM-UP

A. What do you wish to become when you grow up? Draw it.



B. Work in pairs. Take turns to look at each other's drawings. Guess what your partner wants to become when he/she grows up.



READING



Read this poem by James McDonald to know how important it is to dream and work hard.

A vibrant illustration of a green airplane flying through a bright blue sky. The sky is filled with white clouds, several orange birds in flight, and a large, colorful rainbow on the left. Two children are visible in the cockpit of the airplane, looking out with excitement. The overall scene is one of hope and aspiration.

Aim high to the sky,
In all that you do.
Because you just never know,
What it **takes to be you**.

Be strong and be brave,
But at the same time be kind.
And always be **sure**,
That you're using your mind.

aim: to try to do something or make something happen
takes to be you: requirements to be in your best form
sure: certain; confident that you know something